

**Student Learning Outcome (SLO):**

By the end of the session, the students will be able to :

- Answer the questions by listening the story carefully.
- Recognize the name, sound and graphical representation of the letter “d”.
- Pronounce the words starting with the letter “d” correctly.
- Identify the images which are starting with the letter “d”.

**Overview:**

The main purpose of this lesson is to make the students memorize the letter and sound of letter Dd

**Introduction:**

**The purpose of this guide:**

- It is designed to introduce you to the relevant support material about the letter and sound. It helps you to organize and plan your teaching.
- Encourage the students how to make new words with letter Dd

Some interesting videos related to this topic are:

<p><a href="https://youtu.be/wRl1uYuGFt0?si=ekqTAbMtNYEiM7--">https://youtu.be/wRl1uYuGFt0?si=ekqTAbMtNYEiM7--</a></p>	
<p><a href="https://youtu.be/keS78IPCqC8?si=aZBc9letDsbFHwf8">https://youtu.be/keS78IPCqC8?si=aZBc9letDsbFHwf8</a></p>	

**Activities:**

- To brain storm the students, take a duck or duck picture in the classroom ask some question about it
  - What is it?
  - Do you have a duck toy?
  - Have you ever seen a duck?

**Development**

Model Reading & Methodology:

- Explain them that we are going to read the fourth letter “d”.
- Show them the flash cards of the letter “d” and introduce its sound “dee”.
- Explain them the initial sound in the name of ‘dog’ is / d /.

- Show them a 'dog' flash card and instruct the children to say the name of the picture, i.e. 'dog' and emphasize the first sound / d /.
- Show the children the name and sound of the letter 'd' by using the flash cards.
- Instruct the children to look carefully at the pages of 'd' on the textbook. Then turn your finger on 'd' five to seven times.