

English (KG-II) Teacher Guide (Letter Cc)

Student Learning Outcome (SLO):

By the end of the session, the students will be able to:

- Answer the questions by listening the story carefully.
- Recognize the name, sound and graphical representation of the letter "c".
- Pronounce the words starting with the letter "c" correctly.
- Identify the images which are starting with the letter "c".

Overview:

The main purpose of this lesson is to make the students memorize the letter and sound of letter Cc

Introduction:

The purpose of this guide:

- It is designed to introduce you to the relevant support material about the letter and sound. It helps you to organize and plan your teaching.
- Encourage the students how to make new words with letter Cc

Some interesting videos related to this topic are:

https://youtu.be/pxvv3w_SOBk?si=kz_HLDcyJumynYtK

https://youtu.be/jghHv9Uo8NE?si=kEoOcMn7L-sOh0fs

Activities:

- To brain storm the students, take a cap in the classroom ask some question about it
 - What is it?
 - > What is the colour of the cap?
 - > Have you ever worn a cap?

Development

Model Reading & Methodology:

• Tell the students that we are going to learn English alphabet.



English (KG-II) Teacher Guide (Letter Cc)

- Explain them that we are going to read the third letter "c".
- Show them the flash cards of the letter "c" and introduce its sound "see".
- Explain them the initial sound in the name of 'cat' is / c /.
- Show them a 'cat' flash card and instruct the children to say the name of the picture, i.e. 'cat' and emphasize the first sound / c /.
- Show the children the name and sound of the letter 'c' by using the flash cards.
- Instruct the children to look carefully at the pages of 'c' on the textbook