

Student learning outcome (SLO):

<ul style="list-style-type: none"> • Describe animals. • Differentiate between domestic and wild animals. • Compare and contrast characteristics that distinguish major groups of animals. 	<ul style="list-style-type: none"> • Classify animals on the basis of body temperature and backbone. • Identify major groups of animals on the basis of eating habits.
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Overview:

The main purpose of this lesson is to memorize the students about animals, their types, what they eat and how they survive. It helps students understand biodiversity, ecological relationships, and the importance of protecting the environment. This knowledge forms a foundation for further scientific exploration and environmental awareness.



Introduction:

Lead the students in learning about,

‘Types of animals based on their habitat’.

‘Guess the homes of different animals’

Video of the lecture can be shown to the students as well.

https://youtu.be/CVlOr2raFA0?feature=shared	
https://youtu.be/A90lu3gXC9Q?feature=shared	

Keywords:

Habitat, slow, fast, land, air, water, kinds, types, wings, fins, feathers, beak, vertebrates, invertebrates, cold-blooded, warm-blooded.

Material:

The teacher will bring three types of cut-outs for the identification of different group of animals.

Activities:

1. Arrange three types of cut-outs; one for the **land animals** second for the **air animals** and third for the **water animals**. Take some print outs of different

animals belonging to all these three categories. Divide the class into three groups. Give the cut outs to all three groups. And ask them to paste the printouts on the relevant group of animals.

2. Ask the children to draw and name the home of their favorite animal.
3. Draw a picture of an animal and label its body parts.

Essential questions:

Before starting the lesson, ask some questions to explore the background knowledge of students:

1. What are animals?
2. Do you have any pet?
3. How animals survive?
4. Did you ever go to a zoo? If yes, then what kind of animals did you see?
5. What if we put water animals on land?
6. Why we cannot fly?
7. Name the fastest and slowest animal.
8. What is your favorite animal and why?